

Parent Name: _____

Child Name: _____

Contact Number: _____

My child is primarily a _____ level.

* Please note, children are placed based on communication ability first and age second. All campers will meet with an SLP to determine final placement.

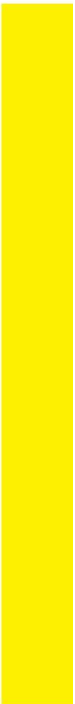
To help accommodate parents' busy schedules and activities children may be involved in, there are no assigned weekly themes.

Please check ALL availability and list areas of interest: (Camp is a 2 hour session per day)

| Dates | Morning 8:30 to 11:30 | Early Afternoon 11:00 to 3:00 | Late Afternoon 2:30 to 6:00 |
|---------------|-----------------------------|-------------------------------------|-----------------------------------|
| June 11,12,13 | _____ | _____ | _____ |
| June 18,19,20 | _____ | _____ | _____ |
| June 25,26,27 | _____ | _____ | _____ |
| July 9,10,11, | _____ | _____ | _____ |
| July 16,17,18 | _____ | _____ | _____ |

Camp Theme Choices (Start with most desired)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____



SPEECH SPOT CAMP B.L.A.S.T.

2019

FEE STRUCTURE

\$275 for one camp

\$250 for two or three camps

\$225 for four or more camps

50% of camp fees are due at the time of registration, with the remaining balance for each individual camp due the day the camp starts. If the client does not attend the camp, the deposit for that camp will be forfeited. If the camp is cancelled by Speech Spot, the deposit for that camp will either be returned or applied to remaining balance for additional camps.



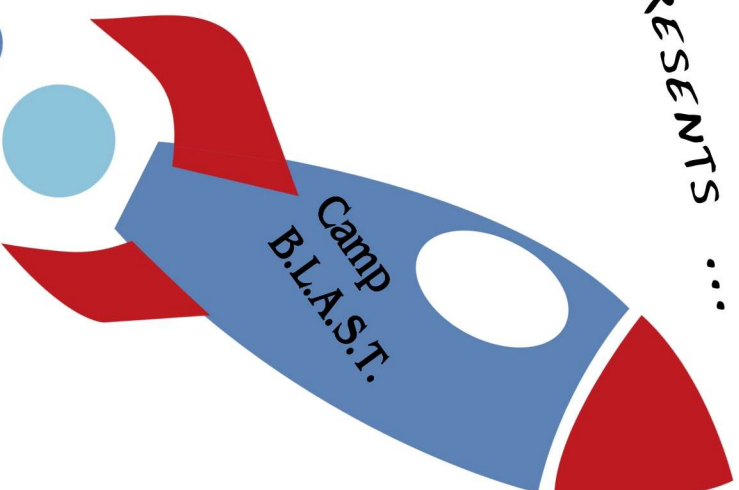
Speech Spot

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Email: staff@speechspotohio.com
Web: www.speechspotohio.com

*SPEECH SPOT
PRESENTS ...*



**Bringing Language
and
Social Skills Together**



2019

Our Summer Camp focuses on building Language Skills and Social Skills to help your child communicate and interact effectively with peers and adults in a variety of situations. To achieve this goal, our camp is geared towards 3 different levels:

ADVANCED (A): General age range of 6 years and up and highly verbal.

Child may have difficulty with:

- conversation skills
- problem solving
- figurative language (idioms, metaphors)
- handling frustration
- working in groups
- nonverbal language (eye contact, tone of voice, body / facial gestures)

INTERMEDIATE (I): General age range of 4 to 8 years and verbal.

Child may have difficulty with:

- word choice
- topic maintenance
- handling frustration
- making friends
- awareness of peers / environment
- nonverbal language (eye contact, tone of voice, body / facial gestures)

BASIC (B): General age range of 5 and below and low verbal to non-verbal.

Child may have difficulty with:

- play skills
- attention / focus
- turn taking
- responding
- requesting
- following directions

CAMP B.L.A.S.T. THEMES

2019

Creating Compromises

A I B

Learning to compromise in conversation and play

Communicate Don't Narate

A I

Decreasing use of narration of games/ events when playing / interacting with peers.

A Better Way To Say

A I

Moving from simple vocabulary and structure to more complex thoughts, sentences and stories.

What do they expect?

A I

Figuring out what friends expect of me in different situations?

What's My Friend Thinking?

A I

Learning to consider what others are thinking and their frame of reference as a foundation for conversation.

Marvelous Mistakes

A I

It's ok to make mistakes- developing the ability to accept, resolve and learn from them.

Just Listen

A I B

Learning how to show your listening and listening for details.

Owning Our Actions

A I

Accepting consequences of our actions. Are my actions bothering someone else?

Once Upon A Time

A I B

Developing sequencing and storytelling skills in conversation and play.

Figuratively Speaking

A I

Beginning to understand and use figurative language.

My Words Have Power

I B

Using words to express wants and needs clearly.

Who's On First

A I B

Understanding what type of information the question is seeking. Answering questions in conversation.

My Voice Tells

A I

Improving natural inflection when speaking and understanding / using appropriate tone of voice with others.

Let Me Tell You About My World

B

Increasing length of utterance and moving towards more spontaneous communication about the environment.